



ST. CATHERINE'S BRITISH SCHOOL

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Health and Safety Policy

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Health and Safety Policy Statement

St. Catherine's British School places the greatest importance on health and safety matters and undertakes to conduct its operations in such a way as to ensure the health and safety of all its pupils, employees, visitors and the public.

St. Catherine's recognises that in accordance with all British schools in the UK health and safety responsibilities are derived from the Health and Safety at Work Act 1974 (see www.hse.gov.uk). Furthermore, we have considered Regulatory Reform (Fire Safety) Order 2005. The employer in a school must take reasonable steps to ensure that staff and pupils are not exposed to risks to their health and safety. This applies to activities on or off premises. As such, it complies where possible to UK Health and Safety legislation in addition to the Health and Safety legislation under Greek law, particularly those essential to the obtaining of operating licences, safety of premises, accommodation of pupils, building permits, fire, security, use of swimming pools, condition of sports equipment and pitches, employment, safe use of science laboratories and hazardous materials, supervision of pupils, external visits, provision of hygiene facilities and medical care.

To this end, the school will endeavour to create and develop a working environment in which there is an awareness of the vital importance of health and safety and which encourages all employees to participate in developing and practising safe working methods and to have regard for the welfare of themselves and others.

This document covers the organisation and arrangements for meeting the specific needs of the school, both generally and for individual departments, can be found on the school website and is available from the school office.

We are confident that all employees will comply with their obligation to act in a safe manner and will fully co-operate with the School's Board of Governors in matters of health, safety and welfare.

Staff are reminded that this Policy is a living document. It provides guidance for whistleblowing regarding behaviour in all contexts; during school activities, outside of work, and online. Staff are expected to review the Whistleblowing Policy regularly and to seek clarification from line managers or HR if uncertain. Breaches may result in disciplinary action in line with School policy and Greek labour legislation.

All key school policies, administrative documents, calendars, and process guides, including this handbook, are available on the [Whole School Admin Hub](#) via SharePoint. The Hub is the central platform for accessing up-to-date information and should be your first point of reference for all operational, academic, and administrative matters. Staff are expected to check the Hub regularly to ensure they are familiar with the most current versions of all relevant documents.

The St. Cats way

What do we do? We deliver a world class independent education through our 4 strategic pillars:

Organisational optimisation
Educational excellence
Infrastructure development
Community engagement

Why do we do this? To deliver the purpose and mission of the school:

Purpose: To empower young people to understand, care and create a better future.

Mission: Foster learning with a rich curriculum that develops intellectual, social, physical and creative skills, preparing students for global citizenship.

How do we do this? By ensuring that everything we do is guided by the values of the school:

Care | Compassion | Empathy | Looking After One Another | Asking Difficult Questions with Respect | Wellbeing | Happiness

Integrity | Honesty | Fairness | Transparency | Doing Our Part | Respect

Dedication | Commitment | Giving Our All | Going the Extra Mile | Consistency | Showing Up When Things Get Tough | Striving for Excellence

Curiosity | Keep Asking Questions | Drive to Evolve | Inquisitive | Explore Ways to Do Things Better | Keep Learning | Creativity

The rising water lifts all boats. To action the what, the why and the how our key objective focus must be

Consistent Excellence in Every Interaction

This is practically seen every day, as well as visibly implemented into Individual Staff Development Objectives (ISDO) process, and Departmental Development Plans (DDPs). This cultural paradigm will ensure that we are able to deliver the top-class education we all aspire to and enjoy the strongest community for students, staff, parents, governors and alumni.

How is the impact measured?

- The Key Performance Indicators (KPIs) that we all contribute to: academic, pastoral, admissions, finance.
- The Individual Staff Development Objectives (ISDO) process
- Student surveys
- Parent surveys
- Staff surveys

Value indicators and behaviours to consider

Care:

- How do you actively show kindness and understanding to all members of the community?
- How have you demonstrated empathy?
- When have you committed to the wellbeing of our community?
- When have you asked difficult questions with respect?
- Have you been able to prioritise your wellbeing and happiness?

Dedication:

- In what ways have I demonstrated my commitment to the school?
- How have I exceeded expectations, going above and beyond?
- When have you been consistent with your interactions with others?
- How have you demonstrated resilience and perseverance?
- Give a time when you have sought improvement and development?

Curiosity:

- Can you give a time when you have asked questions to gain deeper insight and understanding?
- What have you done to demonstrate commitment to personal and collective growth?
- What new ideas have you explored?
- What new learning are you doing?
- How have you been creative with your teaching?

Integrity:

- Give a time when you have upheld truthfulness and sincerity in a conversation or interaction.
- Can you give an example of being impartial and equitable with others in the community?
- Say how you have been open and clear about decisions, processes and actions.
- How have you taken responsibility this year?
- How have you demonstrated respect for others?

1. Responsibility for Health and Safety

Ultimate responsibility lies with the Board of Governors who have ratified and endorsed this policy and formally accepts responsibility to review the policy on an annual basis. However, the responsibility for implementation of Health and Safety at St. Catherine's is delegated to the Principal who in turn relies upon the Health and Safety Committee to discharge the policy.

The school has a legal responsibility to address all Greek legal requirements. For compliance with Greek Health and Safety regulations, the school has appointed a Health and Safety at work Consultancy (SAFEMED <https://www.safemed.gr/>). The school is visited twice a month by a Greek Health and Safety officer (Τεχνικός ασφαλείας), who inspects the sites and make recommendations accordingly. These records, including actions taken, are available.

The school is also required according to Greek Law to provide all staff access to a state registered doctor Occupational Health Doctor (Ιατρός εργασίας <https://rmsgreece.com/>). Upon joining the school all staff are registered with this doctor who schedules weekly visits to the school.

All Greek legal requirements will be met, and though they may be at a minimum compared to UK requirements, there may additionally be occasions where the school will apply UK standards even if they exceed local health and safety expectations.

2. Management and Supervision

All those with responsibility for the management or supervision of staff will promote positive attitudes towards health and safety. They must ensure that the tasks carried out by their subordinates are performed with the utmost regard for the health and safety of all involved.

- a. Those with a management or supervisory role will:
- b. Ensure that on joining the school all new employees are fully familiar with health and safety matters appropriate to their duties including accident reporting, emergency procedures, fire precautions, code of safe conduct and the location of first aid boxes.
- c. Provide adequate information, instruction, training and supervision to ensure the health and safety of employees and pupils.
- d. Ensure that all staff are familiar with the school's health and safety at work policy
- e. Co-operate with and participate in the investigation of all accidents and conduct of assessments and inspections.
- f. Ensure the maintenance of good housekeeping standards.
- g. Review the safe operation of all work equipment.
- h. Within their area of authority, regularly inspect the workplace with regard to the suitability of equipment provided for the health and safety of employees, check work methods and practices to ensure safe systems of work and inspect arrangements for the use, handling, storing and transport of articles and substances.
- i. Carry out Risk Assessments within their departments and maintain a record of their findings

3. All Staff

Employees have a responsibility to do all they can to prevent an injury to themselves, their colleagues and others affected by their actions or omissions at work and co-operate with the school on matters of health, safety and welfare. They must familiarise themselves with, and conform to, the health and safety at work policy, school procedures and rules.

3.1 Safeguarding

The School is committed to maintaining a culture of openness, transparency and safeguarding vigilance. Any low-level concern regarding the conduct or behaviour of a member of staff, trainee teacher, volunteer, contractor or other adult working on behalf of the School, must be reported promptly to the Designated Safeguarding Lead (DSL) or the Principal, as appropriate.

Staff are actively encouraged to self-refer where they recognise that they have been involved in a situation that could be misinterpreted, may appear compromising to others, or where, on reflection, they believe their conduct may have fallen below the standards set out in the Staff Code of Conduct. Where there is doubt about whether a concern actually meets the harm threshold (i.e., whether it is genuinely “low-level” or should be treated as an allegation), the school will consult the appropriate Greek Authority, the Attorney General for Minors.

Staff should be aware that not all concerns about a child will begin as a safeguarding matter; behaviour or bullying incidents may, upon consideration, meet the threshold for a safeguarding referral where there are reasonable grounds to believe a child is suffering, or is at risk of suffering, significant harm. In such cases, staff must report their concern to the Designated Safeguarding Lead (DSL) immediately and must not seek to investigate the matter themselves.

4. Health and Safety Representatives

The function of Health and Safety representatives is to represent colleagues on health, safety and welfare matters and to ensure best practice in ensuring the health and safety of the student population. To this end, management will consult with representatives through the Health and Safety committee.

The safety representative will:

- a. Investigate potential hazards and dangerous occurrences, examine the causes of accidents and investigate concerns from employees and/or students relating to health, safety and welfare and make representation through the committee.
- b. Carry out periodic inspections of the workplace.
- c. Attend Health and Safety committee meetings.

5. Health and Safety Working Group

Staff Health & Safety Working Group will be responsible for discussing health and safety issues that arise within the school on a termly basis. These issues will be reviewed by the group and appropriate actions assigned. The membership of this group will comprise of school staff whose responsibilities included elements of Health & Safety. The actions and outcomes of this working group will be fed

back to appropriate Senior Leaders.

6. Security

The school currently employs three full-time members of staff in the role of Welcome Officers/Security Guards. Two are positioned on the upper school site and one on the lower school. Their role is primarily as safety officers monitoring all visitors to the school and they are on duty during the normal operating hours of the school. This is supplemented by an external security company – G4S, which provides 24-hour security for the remaining non-operational hours of the school. CCTV is in operation around the school perimeters, which is monitored throughout the day and night from the main guard's house at the main entrance of the school. Between the hours of 0900 and 1500 all parents and visitors are required to sign in with the security guards. Parents and visitors are asked to visit the school by appointment only. The school works closely with external agencies continuously examining security measures and procedures in and around the school.

7. First Aid and Accident Reporting (see First Aid Policy)

First Aid kits are available and are maintained by qualified school nurses who are responsible for taking control in the event of an accident or injury. First aid kits are taken on all day and residential trips. These kits are varied according to the specific trip and student's medical requirements. First aid training is provided to staff on a voluntary basis and the current number of first aid staff is approximately 50. Certification is renewed every two years.

7.1. AED Defibrillator

There are 4 AED Defibrillators across the two sites. Lower school – in the main lower school corridor and at the Guard's house. Upper school – opposite the ground floor lift adjacent to the Principal's office and opposite the first floor lift adjacent to the staff room. These are mobile units that can be transported around the site as required. All first aid staff receive training on this unit. Please familiarise yourself with the location of the AED units on each site.

7.2. Accident Reporting

- a. All accidents (including near misses), however minor, must be reported to the school nurse (if medical attention is required) and the Head of Risk & Compliance.
- b. The accident must be reported within 24 hours and if required be reported to the Greek authorities. An accident book is held by the Head of Risk & Compliance for recording purposes. In the case of an inspection of the premises or an investigation by the authorities, the accident book may be requested.
- c. If necessary, the school Insurance brokers will be informed. Any potential Insurance claims will be submitted by the Head of Risk & Compliance.
- d. School Nurse, Site Manager and/or Head of Risk & Compliance will then be responsible for ensuring that corrective action is taken where appropriate to prevent a recurrence.
- e. Minor injuries will generally be treated immediately by the school nurse.
- f. Severe injuries, i.e. those requiring hospital treatment and removal from the site, must be recorded on a medical report incident form. The report should state what took place and the cause of the accident/incident. It is vital to stipulate clearly what action was taken by the school and to indicate who was involved, contacted and any follow-up.
- g. If the accident was caused by condition of the premises or equipment then the matter must be

- reported to the Site Manager and Head of Risk & Compliance immediately after the pupil or staff member has been attended to.
- h. The reporting of accidents also applies to any incident that takes place off the school premises whilst under the care of school personnel or those appointed by the school.
 - i. A record of accidents is held by the Head of Risk & Compliance.

7.3. Medical and Nursing Policies

7.3.1. Medical Cards

On admission to the school, each student is required to submit a medical card to the school nurse. This card records all current and past inoculations and a brief medical history, including a consent signed by the parent for any emergency treatment. This must be certified by a paediatrician after the student has been examined. The card enables us to have a clearer picture of the overall condition of each student. In the case of any complicated cases, further medical notes are required. Electronic records are kept securely.

7.3.2. Staff

Appropriate staff are notified if there are any 'red flag' health problems with any student. Details of this can be found on the Management Information System – iSAMS, but medical details are only visible to authorised staff.

7.3.3. Medication

All medication taken in school is kept in the nurse's office along with the relevant dosages and times of administration. These can be permanent or sent in as necessary (in case of antibiotics or other short-term treatments). Injuries and illnesses are all referred to the school nurse. If the student requires hospitalisation, the parent is informed and the student is taken by the school or the parent, depending on each individual case and the parent's request. Minor ailments or injuries are treated on site and parents are informed. A record of treatment is noted with the action taken. Staff are not permitted to administer medication of any sort to students. All medication is administered through the nurse's offices and are only given further to receipt of a doctor's prescription and instructions and parental permission.

7.3.4. General

Following any contagious or serious illness, the school is informed once the student/student returns to school. If a student cannot participate in any PE activity for any medical reason, a doctor's note is required. No student can be sent home without permission from the school nurse. If there are significant cases of a contagious diseases or outbreaks of diseases that endanger the general health of the school population, they should be reported to the Ministry of Health, Ministry of Education and the Hellenic Centre for Disease Control & Prevention (HCDCP www.keelpno.gr)

7.4. Staff Wellbeing

St Catherine's aims to build and maintain a workplace environment and culture that supports mental health and wellbeing and prevents discrimination (including bullying and harassment).

8. Major Incident Chart

A separate Evacuation Drill for Fire and Earthquake will be held on each site at least once a term. A record of the drill will be kept on file (held in the school office) and any necessary action required as a result of the drill will be recorded. In the event of an emergency (fire, earthquake, flooding) the relevant emergency services will be informed. If the emergency services have been called for any of the above emergency situations and are required to attend the school, the administration will at all times take instructions from the relevant authorities. It will be the school's responsibility to communicate with parents and staff and update them where possible with status reports.

The school has a comprehensive Critical Incident Response Plan (CIRP) that provides a clear, coordinated, and robust framework for managing any significant emergency affecting the school community.

Its purpose is to ensure:

- Safety and protection of students, staff, and visitors
- Immediate, organised response to any incident
- Effective and controlled communication
- Coordination between the school's two nearby sites
- Clear responsibilities, accountability, and command structure
- Protection of educational continuity
- Recovery and post-incident support

Scope of the Plan

This plan applies to all critical incidents, including but not limited to:

1. Fire or earthquake
2. Serious accident on school grounds
3. Serious accident off site (bus accident, school trip incident)
4. External threat requiring internal lockdown
5. Internal threat requiring immediate evacuation
6. Serious cyber incident or data breach
7. Severe weather episode (storm, extreme heat/cold, flooding)
8. Bomb threat or suspicious package

The plan applies to both school sites, whether affected:

- individually,
- simultaneously, or
- in a cascading or escalating manner.

[Critical Incident Plan Docs](#)

In the case of large school events (expected visitors over 200 people) consideration will be given to the Martyn's Law addendum

9. Senior Member of Staff

The senior staff member, who will take overall responsibility in the event of a practice drill or real incident, will:

- a. Oversee roll calls which will in turn be administered by individual class teachers.
- b. Arrange for emergency services to be met on arrival and will advise them of anyone suspected of remaining in the building.
- c. Be the person to give permission for staff and students to re-enter the building.

In the unlikely event of a Bomb Alert inspect your immediate surroundings for unusual articles – boxes, bags, packages, containers, etc. DO NOT TOUCH. If possible report anything unusual before evacuating. Once it is safe to do so and upon instruction evacuate the building following the usual evacuation procedure.

10. Fire Precautions

Potential fire risks need not be dangerous provided that some simple but important precautions are observed by all employees.

All Staff must memorise the evacuation procedure, the emergency exits and assembly point in case of fire. (see Evacuation procedures page 7 & 8)

Familiarise yourself with the position of firefighting equipment and the correct method of operation of extinguishers and never interfere with, or misuse, the fire equipment.

Keep fire exits, routes and access to firefighting equipment clear of any obstructions; do not wedge fire doors open.

Keep your working area free of waste as far as possible and in particular those areas which are not easily accessible, e.g. under desks, behind radiators etc. Keep all combustible materials a safe distance from heating appliances and do not place anything on heaters.

If you see anything which may be a fire hazard, correct it yourself, if easy and safe to do so, or report it immediately.

11. Fire Marshalls

Each site has a designated team of Fire Marshalls. Fire Marshalls receive professional training each year from Pyrognosi – Hellenic Fire-Fighting Institution <https://pyrognosi.com/en/home/> where appropriate this training is to an advance level. If you are interested in becoming a Fire Marshall please contact the Principal's office. (See Role of Fire Marshall).

The fire marshals will ensure that the premises are evacuated and will then liaise with the senior member of staff present. All fire marshals must report to the senior member of staff at the guards hut to report that their area has been checked. They then await any further instructions.

Earthquake Precautions (see Earthquake Procedures and Earthquake safety guidelines)

The recommended default in the event of an earthquake is to adopt the 'duck and cover' approach. Students and staff should, where possible, take cover under a table or desk. Using their

arms they should cover their heads to avoid falling debris causing injury. However, the furnishings in certain rooms, for example, computer rooms, make this impossible. In such cases the 'triangle of life' approach may be more appropriate. This is where shelter is sought by the side of a desk or table so that the piece of furniture will take the weight of any falling debris.

All staff should talk to students regularly about Earthquake safety and a whole school earthquake drill should be conducted at least once a year. The following notes should also be noted:

- a. Familiarise yourself with alternative escape routes which may have to be employed in the event of the primary route being blocked.
- b. Identify possible hazards within your working areas with particular attention to heavy items on top of shelf units, cupboards etc., which may be dislodged and cause personal injury, and report them to the Maintenance Department through the helpdesk.

12. Code of Safe Conduct

- a. Conform to the health and safety at work policy, all health and safety rules and signs, fire precautions and emergency procedures.
- b. Ensure that you understand and follow the safe operation of your duties; ask if you do not understand any aspect of these.
- c. Report all accidents, near misses, potential hazards and damage immediately to site manager or a senior member of staff.
- d. In the event that personal protective equipment or clothing is provided, it must be used and properly looked after.
- e. Do not interfere with or misuse anything provided for the health and safety of employees.
- f. Do not act in a way that could endanger yourself or others; do not play practical jokes.
- g. Do not run, especially on stairs or steps. Use handrails; never read while walking.
- h. Hot drinks should only be carried around the school in appropriate covered travel mugs.
- i. Keep your work area tidy and clear of obstructions; do not leave things lying around.
- j. In the event of your being called upon to handle bulky or heavy objects, only lift or move what you can easily manage; always bend your knees and keep your back straight – take the stress in your legs, not your back. GET ASSISTANCE if in doubt. Do not overreach; do not climb on anything not meant for the purpose; use a ladder, ensuring that it is in good condition.
- k. Electrical equipment is normally safe when properly used, BUT:
 - Never touch electrical equipment with wet hands
 - Always disconnect electrical equipment before moving it
 - Never attempt electrical repairs unless authorised
 - Always keep electrical supply cables and wires away from wet areas or from where they could be walked over etc.
 - Always switch off equipment if not in use; disconnect from the mains outside normal working hours unless instructed otherwise.
- l. Information on any specific hazards and precautions (for example, COSHH, DSE) will be issued as appropriate and is available from the executive responsible for health and safety. Training in dealing with hazards will be conducted as appropriate.

13. Display Screen Equipment - Precautions

- a. Adjust the VDU to increase your comfort. The top should be just below eye level. Contrast and brightness may be adjusted for your individual preference. Position the VDU at a 90° angle to

- windows if possible.
- b. Look into the distance periodically – at something at least 20 feet away.
 - c. Vary your routine. Take a few minutes away at regular intervals to organise materials or files or to deliver completed work.
 - d. Do some stretching exercises during the day (neck, shoulder, back, wrists, hands and fingers)

14. Information and Training

New Employees

On joining the school, all employees will be informed of the general health and safety aspects of their employment and of any specific information appropriate to them.

All Employees

All employees will be informed about, and where appropriate, trained in health and safety matters including exposure to any identified risks. Such information and training will be given in the event of there being a change in circumstances affecting health and safety and otherwise will be adapted and repeated periodically where appropriate. Training will be conducted during working hours.

Risk Assessment

Regular and systematic inspections and risk assessments of all potentially hazardous substances and work activities will be made by, or under the authority of, the appropriate Head of School and will take into account all the relevant regulations and code of practice. Specialist advice will be obtained if necessary and the risk assessment will be reviewed periodically. The significant findings will be recorded and appropriate preventative and/or protective measures taken as necessary.

Risk assessment involves a careful examination of all existing and potential circumstances that could result in undermining the health and safety of staff, parents and pupils. Risk assessment does not merely apply to outside visits or the use of apparatus. Good practice involves ensuring that spillages are cleaned up promptly, cupboards drawers are kept closed, loose electrical wiring or displaced sockets reported (for immediate attention!) etc.

Maintenance

Records should be kept of all maintenance necessary and undertaken on a regular basis, i.e. servicing of fire extinguishers, lifts, air-conditioning units, fire alarms, security cameras, etc.

Report of faulty apparatus, appliances, all matters concerning the premises, must be submitted by email to the maintenance department for immediate attention maintenance@stcatherines.gr (lower school site) and maintenance_upper@stcatherines.gr (upper school site).

Visual checks of the site are conducted termly are undertaken by the Site Manager and his assistants. Such audits must include all aspects of the premises (internally and externally), the site, its grounds and all sports areas.

Contractors

Contractors appointed by the school to undertake any repair, construction or servicing must comply with safety regulations that protect themselves and personnel on the school site. Vehicles will not be permitted to enter the site unless they have prior permission and will rarely be given vehicle access to the site during school hours.

With regards to construction: Safety equipment must be worn, including head, eye and sound protection equipment when relevant. All projects will be in line with an agreed legal contract, detailing all legal requirements in relation to safety, insurance, project deadline

Risk Assessments of works to be done – to includes what areas will need to be accessed, how areas will be cordoned off (taking into consideration if and where students are onsite), timings, regulation vehicle movements (construction machinery), creation of separate routes for the pedestrians and emergency procedures.

Insurance to cover works and staff confirming liability (names of the supervisors and engineers on site during all the demolition and construction operations) is required as per the contract.

Insurance

St. Catherine's is insured for third party accident and liability cover regarding the safety of all personnel who occupy the school site for whatever reason. The cover extends to 24 hours per day, 365 days per year. All staff taking part in a school visit are insured by the school.

At the time of the annual awarding of the school transportation contract the school ensures that the contractor provides the school with clear evidence of insurance coverage for all vehicles and in addition, regarding vehicle safety and protection of passengers.

- a. Demands that all vehicles carry seat belt protection.
- b. Receives guarantees that drivers will not smoke whilst driving the vehicle nor answer or make mobile telephone calls during transit.
- c. The vehicle will not carry more than the permitted number of passengers as defined by Greek law.
- d. The vehicle will not travel at a speed that exceeds that defined by Greek law.
- e. Each bus will be accompanied by a supervisor.

Occupational Health

As required by Greek Law, the school employs an Occupation Health Doctor who visits the school every two weeks. It is compulsory that all staff are register with the Occupational Doctor as soon as they arrive at St Catherine's. Appointments can also be made throughout the year to see the Occupational Health Doctor; to discuss any concerns they may have with their health in relation to their working environment. These records are confidential and held by the Occupational Doctor only. The school's management are not permitted to view these records.

Furthermore, it is the school's policy to protect its employees as far as practicable from any health risk which may arise from work or the working environment by:

- a. Developing occupational health procedures and ensuring that policies are current and relate

- to the school's needs.
- b. Establishing and maintaining appropriate standards for health and hygiene relevant to each employee.
 - c. Identifying possible health hazards within the working environment.
 - d. Advising on the prevention of occupationally induced health problems with a view to improving employee health and performance.
 - e. Providing an efficient first aid service.
 - f. Ensuring that occupational health provisions are within, and assist, school health and safety policies.

Smoking

St Catherine's has a non-smoking policy (including vaping and e-cigarettes) anywhere on site. Smoking is viewed as a major health risk to our community and also constitutes a fire hazard and as such is prohibited in all student areas. Employees discovered smoking on site, in particular where there is a fire risk, may be liable to dismissal without notice.

COVID-19

At the time of updating this policy, August 2026, there are no COVID protocols in place for school or for the public.

15. Legislation, Guidance and Legal Framework

- Health and Safety at Work Act 1974 <http://www.hse.gov.uk>
- Regulatory Reform (Fire Safety) Order 2005
- Law 3850/2010 Code of Laws on Health and Safety of Employees (Κώδικας Νόμων για την Υγεία και Ασφάλεια των Εργαζομένων)
- Law 4808/2021 Protection of Labour and amendments to occupational health and safety provisions
- Key Fire Safety Legislation 41/2018 (ΦΕΚ Α' 80/07.05.2018) Building Fire Protection Regulation (Κανονισμός Πυροπροστασίας Κτιρίων)

16. Important Documents

The Whole School Health and Safety Policy should be read in conjunction with the following School Policies and Procedures:

- [UPPER SCHOOL EVACUATION DRILL PROCEDURES.pdf](#)
- [LOWER SCHOOL EVACUATION DRILL PROCEDURES.pdf](#)
- Staff Code of Conduct -
- Earthquakes - Being Prepared [Earthquake-Preparedness-Checklist.pdf](#)
- Fire Safety Policy [Fire Safety Policy Sept 2026.docx](#)

Review: This Policy will be reviewed annually by the Executive Leadership Team (ELT) or sooner if required. The next review date is August 2027